



Study abroad.

**SYLLABUS**

**Summer Language and Culture Session  
AND  
Summer ESOL 6 Week Session**

**SPANISH LANGUAGE LEVEL 1  
Universidad Latina de América  
Contact Hrs: 80  
Language of Instruction: Spanish**

**MORELIA, MEXICO**

**Text: ¿Sabias que...? 4<sup>th</sup> edition, by VanPatten/Lee/Ballman, McGraw Hill, 2004  
¿Sabias que...? Workbook**

**OBJECTIVES:**

**This course consists of 80 contact hours and is designed to teach the language skills at the Beginning Level. Students will understand the language in context, using familiar topics as presented in the text, as well as other visual, gestures and activities that will serve as aids to learning and practicing the Spanish language. Pre-and post reading activities will allow students to learn strategies as reading from content, summarizing information and guessing contextually. Students will also do a guided writing assignment that will integrate vocabulary and grammatical structures presented in every lesson. They will also develop an awareness of the culture of Spanish speaking people which provides the context for a correct understanding of the language.**

**Week 1: Lección preliminar: ¿Quién eres? TXT: pgs. 1-26 WB 2-16**

- ¿Cómo te llamas? ¿De dónde eres? (Introducing Yourself)
- ¿Ser o no ser? (Forms and Uses of **ser**)
- ¿Qué estudias? (Courses of Study and School Subjects)
- ¿Te gusta? (Discussing Likes and Dislikes)
- ¿Qué carrera haces? (Talking about Your Major)
- ¿Son buenas tus clases? (Describing)
- ¿Cuántos créditos? (Numbers 0-30)
- ¿Hay muchos estudiantes en tu universidad? (The Verb Form **hay**)

**Week 2: UNIDAD UNO: ENTRE NOSOTROS - Lección 1: ¿Cómo es tu horario? TXT: pgs. 27-55  
– WB 17-34**

La vida de todos los días

- ¿Cómo es una rutina? (Talking about Daily Routines)
- ¿Trabaja o no? (Talking about What Someone Else Does)

Durante la semana

- ¿Con qué frecuencia? (Talking about How Often People Do Things)
- ¿Qué día de la semana? (Days of the Week)
- ¿Y yo? (Talking about Your Own Activities)

Más sobre las rutinas

- ¿A qué hora...? (Telling When Something Happens)
- ¿Y tú? ¿Y usted? (Addressing Others)
- ¿Qué necesitas hacer? (Talking about What You Need or Have to Do on a Regular Basis)

**Written composition 1 – (writing about yourself/and a friend), Oral presentation 1 and Quiz 1**

**Week 3: Lección 2: ¿Qué haces los fines de semana? TXT. PGS 59-81 – WB 35-49**

Actividades para el fin de semana

- ¿Qué hace una persona los sábados? (Talking about Someone's Weekend Routine)
- ¿No haces nada? (Negation and Negative Words)
- ¿A quién le gusta...? (More about Likes and Dislikes)

Las otras personas

- ¿Qué hacen? (Talking about the Activities of Two or More People)
- ¿Qué hacemos nosotros? (Talking about Activities That You and Others Do)

El tiempo y las estaciones

- ¿Qué tiempo hace? (Talking about the Weather)
- ¿Cuándo comienza el verano? (Talking about Seasons of the Year)
- ¿Qué vas a hacer? (Introduction to the Simple Future)

**Written composition 2 – (writing about what you do on weekend in Morelia/in USA) – Oral presentation and Quiz · 2**

**Week 4: Lección 3: ¿Qué hiciste ayer? TXT. Pgs. 86-113 - WB 51-64**

Ayer y anoche (I)

- ¿Qué hizo Elena ayer? (Talking about Activities in the Past)
- ¿Salió o se quedó en casa? (Talking about What Someone Else Did Recently)
- ¿Salí o me quedé en casa? (Talking about What You Did Recently)

Ayer y anoche (II)

- ¿Qué hiciste anoche? (Talking to a Friend About What He or She Did Recently)
- ¿Salieron ellos anoche? (Talking about What Two or More People Did Recently)
- ¿Qué hicimos nosotros? (Talking about What You and Someone Else Did Recently)

**Written composition 3 – (writing about a past experience) Oral presentation and Quiz ·3**

**Week 5: UNIDAD DOS: NUESTRAS FAMILIAS - Lección 4: ¿Cómo es tu familia? TXT. pgs. 116-140 WB 65-82**

La familia nuclear

- ¿Cómo es tu familia? (Talking about Your Immediate Family)
- ¿Cuántas hijas...? (Question Words: A Summary)

La familia «extendida»

- ¿Y los otros parientes? (Talking about Your Extended Family)
- ¿Tienes sobrinos? (Additional Vocabulary Related to Family Members)
- ¿Están casados? (More on **estar** + Adjectives)

Mis relaciones con la familia

- ¿Te conocen bien? (First- and Second-Person Direct Object Pronouns)
- ¿La quieres? (Third-Person Direct Object Pronouns)
- Llamo a mis padres (The Personal **a**)

**Written composition 4 – (writing about your family in Mexico/USA), oral presentation and Quiz ·4**

**Week 6: Lección 5: ¿A quién te pareces? TXT. pgs. 143-162 WB. 83-94**

Características físicas

- ¿Cómo es? (I) (Describing People's Physical Features)
- ¿Quién es más alto? (Making Comparisons)
- ¿Nos parecemos? (Talking about Family Resemblances)

Otras características

- ¿Cómo es? (II) (More on Describing People)
- ¿Cómo está? (Describing People's Physical or Mental State)
- ¿La conoces? (Talking about Knowing Someone)

Más sobre las relaciones familiares

- ¿Te conoces bien? (True Reflexive Constructions)
- ¿Se abrazan Uds.? (Reciprocal Reflexives)

- **Review**

- **Final Written exam and Final Oral Exam**

**GRADING SYSTEM:**

**Attendance (10%) - Daily attendance is required, punctuality is part of attendance. Three tardies equal one absence.**

**\*Quizzes and homework (20%) - assigned worksheets or exercises from the textbook, workbook, or handouts. 4 quizzes will be based on class work and homework.**

**\*Written compositions (4) - (20%) - You will be writing 4 compositions, mainly summarizing/reviewing assigned topics or interviews.**

**\*Oral presentations (4) - (20%) - There will be 4 oral presentations which will be evaluated by how you present the topic of your choice, content, investigation, vocabulary and grammar, expression of opinion, expansion and connection of ideas.**

**Final Written - (15%) – Final exam will be cumulative, based on class work and on partial quizzes.**

**Final Oral Presentation – (15%) – (15 minutes) Topic of your choice, evaluated by how you present the topic of your choice, content, investigation, vocabulary and grammar, expression of opinion, expansion and connection of ideas.**

**You are expected to be prepared for class and having homework done daily, in this way you will learn from class activities. Make ups are allowed only if you give advance notice and a documented excuse. Late homework assignments will not be accepted. Your effort and attitude are measured in your homework and class participation.**