



Study abroad.

## **SYLLABUS**

**Summer ESOL 3 Week Session**

**SPANISH LANGUAGE LEVEL 2**

**Universidad Latina de América**

**Contact Hrs: 20**

**Language of Instruction: Spanish**

**MORELIA, MEXICO**

### **Text and Manual:**

**¿Qué te parece? Third Ed.** Lee, Young, Bransdorfer, Wolf McGraw Hill Higher Education

### **Course description:**

This course is designed to teach students grammar and vocabulary within a communicative setting, using the living language found in a natural environment where the language is spoken, the text and all the activities will provide the opportunity for the systematic development of the four language skills.

### **Requirements and Expectations**

1. **Be on time.** If for any reason you are delayed, make sure you enter your classroom without interrupting and find out what is being done in class so that you can integrate as soon as possible.
2. **Attendance.** You should not miss class. If you become ill or suffer an injury that prevents you from attending class, individual arrangements must be made.  
You must learn to control you're absences/late arrivals! This is YOUR responsibility.
3. **Material.** You are expected to bring your book, workbook, homework, notebook, loose-leaf paper, and something to write with to class daily. A dictionary and 501 Spanish Verbs can be quite helpful as well.
4. **Homework.** All written homework assignments must show, in the upper right-hand corner, your name, class (ESP 299), and the date.

Practice is vital to this course; therefore homework assignments must be completed for the day that they are due.

5. You are expected to speak Spanish from the moment you enter the classroom until you are outside the door at the end of class. It is a good idea to set the goal of speaking Spanish outside of class as well.
6. Grading procedure.

Oral Evaluations (regular assessment)	20%
Writing assignments /Homework	20%
Oral Presentations	10%
Oral Exam	20%
Quizzes	30%
7. Pick up your book in the Language Center! You may use the Language Center computers to work on Spanish, and are encouraged to do so. For E-mail and chats please use the other computer laboratories around the University.
8. Syllabus. The syllabus presented is flexible and adaptable to the students' needs and/or the student's mastery of the previous structures, which means we might be able to adapt the approximate week times.
9. Oral Presentation. The students will deliver two oral presentations of approximate 5-8 minutes each. The instructor will hand in some topics for the students to choose from. However, the students might suggest a topic of interest subjected to the instructor's approval.

### Three- Week Course Plan:

#### Week 1

##### **Review**

##### **Lesson 1**

Vocabulary 1

Grammar Focus 1

Vocabulary 2

Grammar Focus 2

Quiz 1

#### **Unit 1 El Lenguaje y la comunicación**

Introduce yourself and someone else using personal information.  
Describe your everyday activities and/or routines.

##### **El Español y tú**

Vocabulary to describe permanent and temporary emotional states.  
Describing personality traits

Present tense of regular and stem changing verbs  
Present tense of other irregular verbs

Vocabulary related to the topic "¿Porqué se aprende español?"

Future with **ir + a**

Vocabulary: Adjectives that describe temporary and permanent states; personalities. Simple Present

#### Week 2

##### **Lesson 2**

Vocabulary 1

Grammar Focus 1

Vocabulary 2

Grammar Focus 2

Quiz 2

#### **El español y los Estados Unidos**

Antonyms and synonyms  
Adjectives to describe physical features  
Estar vs. Ser. Their uses and functions,  
Comparing and contrasting people

Necessary vocabulary to talk about Spanish speaking countries.

Future Tense

Future tense contrasted with Present tense and **ir + a + infinitive**

Future tense contrasted with Present tense and **ir + a + infinitive.**  
Ser and Estar

**Lesson 3**  
Vocabulary 1  
Grammar focus 1  
Oral Presentation

**Unit 2 Las creencias populares**  
**La suerte**  
Vocabulary related to superstitions  
Present Perfect tense  
Approximate time: 5-8 min.

**Week 3**

Vocabulary 2  
Grammar Focus 2

Vocabulary to talk about Global Perspectives and Fairy Tales  
Preterite. Regular and irregular verbs

**Lesson 4**

Vocabulary 1  
Grammar Focus 1  
Vocabulary 2  
Grammar Focus 2

**La ciencia y lo anticientífico**

Quiz 3  
Oral Presentation  
Oral Exam

Verbs and adjectives  
Imperfect  
Vocabulary to talk about the reasons of antiscientific beliefs  
Present Subjunctive, irregular forms, stem-changing verbs and idiosyncratic forms.  
Imperative and Imperfect  
Approximate time: 5-8 min.  
Interview with the instructor